



Kamalgauri Hiru Patil Shikshan Sanstha's

**BALASAHEB THACKERAY LAW COLLEGE**

Affiliated to University of Mumbai & Approved by BCOI

College Code: 150 / Website: <https://btlawcollege.com> / Contact: 8452082911

Add: Plot No. 73, Sector 17, Taloja Phase-2, Tal. Panvel, Dist. Raigad, Navi Mumbai-410208



# Criteria – 1

## Curricular Aspects

### 1.3- Curricular Enrichment

**1.3.1. Institution integrates  
Crosscutting issues relevant to  
Professional Ethics, Gender,  
Constitutional and Human Values,  
Environment and Sustainability, etc.  
into the Curriculum**



Principal

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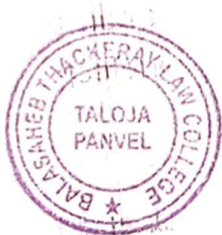
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## SUPPORTING DOCUMENTS FOR METRIC 1.3.1

### INDEX

SR. NO	LIST OF DOCUMENTS
1	<b>LIST OF COURSES THAT INTEGRATE CROSSCUTTING ISSUES RELEVANT TO PROFESSIONAL ETHICS, GENDER, CONSTITUTIONAL AND HUMAN VALUES, ENVIRONMENT AND SUSTAINABILITY INTO THE CURRICULUM</b>
2	<b>COURSE DESCRIPTION</b>
3	<b>CROSS CUTTING ISSUES</b>



  
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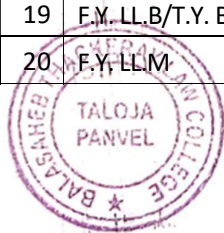
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**1. LIST OF COURSES THAT INTEGRATE CROSSCUTTING ISSUES RELEVANT TO PROFESSIONAL ETHICS, GENDER, CONSTITUTIONAL AND HUMAN VALUES, ENVIRONMENT AND SUSTAINABILITY INTO THE CURRICULUM:** The list is provided each year wise.

SR. NO	CLASS	SUBJECT	CROSS CUTTING AREA
<b>Professional Ethics</b>			
1	F.Y. LL.B/T.Y. B.A. LL.B	Practical Training - I	Professional Ethics
2	T.Y.LL.B/5th Yr. BA. LL.B	Practical Training – III Moot Court Exercise and Internship	Professional Ethics
<b>Gender</b>			
3	S.Y. BA LL.B	Sociology	Gender
4	F.Y. LL.B/T.Y. B.A. LL.B	Law of Crimes	Gender
5	F.Y. LL.B/T.Y. B.A. LL.B	Family Law-I	Gender
6	S.Y. LL.B/4th yr. BA LL.B	Family Law-II	Gender
7	T.Y.LL.B/5th Yr. BA. LL.B	Law relating to Women & Children	Gender
<b>Constitutional and Human Values</b>			
8	F.Y. BA LL.B	English -I	Constitutional & Human Values
9	F.Y. BA LL.B	History	Constitutional & Human Values
10	F.Y. BA LL.B	Legal Language & Legal Writing	Constitutional & Human Values
11	F.Y. BA LL.B	Political Theory and Political Organisation	Constitutional & Human Values
12	S.Y. BA LL.B	History of Courts	Constitutional & Human Values
13	F.Y. LL.B/T.Y. B.A. LL.B	Constitutional Law-I	Constitutional & Human Values
14	S.Y. LL.B/4th yr. BA LL.B	Administrative Law	Constitutional & Human Values
15	S.Y. LL.B/4th yr. BA LL.B	Constitutional Law-II	Constitutional & Human Values
16	S.Y. LL.B/4th yr. BA LL.B	Human Rights	Constitutional & Human Values
17	T.Y.LL.B/5th Yr. BA. LL.B	CrPC- The Juvenile Justice (Care and Protection of Children) Act, 2015	Constitutional & Human Values
18	F.Y. LLM	Indian Constitutional Law: New Challenges	Constitutional & Human Values
<b>Environmental</b>			
19	F.Y. LL.B/T.Y. B.A. LL.B	Environmental Law	Environmental
20	F.Y. LLM	Law & Social transformation in India	Environmental



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## 2. COURSE DESCRIPTION

Course Description of the Courses that integrate Crosscutting issues relevant to Professional Ethics, Gender, Constitutional and human Values, Environmental and Sustainability into the Curriculum is the syllabus as prescribed by the affiliating University i.e. University of Mumbai.

### 1. COURSES THAT INTEGRATE ISSUES REALTED TO PROFESSIONAL ETHICS INTO THE CURRICULUM.

#### LL B Semester I / Semester V BLS LLB

##### Practical Training – I Professional Ethics and Professional Accounting System

##### Course Objectives

Professional legal education cannot be sans practical aspects. This course is as prescribed by the Bar Council of India(BCI) as a compulsory clinical course. The objective of this course is to equip the students with the knowledge about the Bar, enrolment into the Bar, different terminology used to refer to practitioners of law, Bar Councils under the Advocates Act, qualities of a good lawyer, Right to practice and privileges, The course is designed to imbibe in students the values forming the basis of the profession so that they can live up to those standards in their professional life and hence includes BCI laid down professional ethics and the disciplinary powers of Bar Council over the advocates for misconduct in the teaching-learning of this course. The course aims at providing an insight into the Contempt of Courts Act, 1971 as prescribed by BCI. The course endeavors to teach the bar- bench relations and accountability for lawyers.

##### Course Outcomes

At the end of the course, the students will be able to:

1. Understand the eligibility and procedure for enrolment and required ethical standards of the legal profession.
2. Distinguish between the different kinds of lawyers and their roles
3. Know the qualities of a good lawyer, privileges of a lawyer and the right to practice
4. Know duties of advocates and the rules of legal professionalism
5. Know professional misconduct and powers and procedure for disciplinary action against erring advocates
6. Know and apply the contempt of court law and basic accountability required for advocates

#### LL B Semester V / Semester IX BLS LLB

##### PRACTICAL TRAINING – III Moot Court Exercise and Internship

##### Course objectives

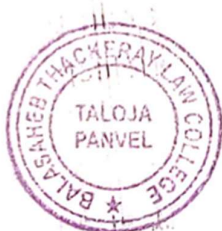
This third course on practical training as prescribed by BCI aims at imparting training in court proceedings, advocates' office work and moots. The course prescribes actual court visits, virtual court visits and visits to advocates offices apart from exercises in moot courts. The objectives are: to familiarize the students with the proceedings in civil and criminal courts and

to prepare them to play effective role as officers of the court to familiarize the students with the work at advocates offices/ law firms  
to train the future lawyers in the art of arguing the matters

##### Course outcomes

**At the end of this third course on practical training the students will be able to**

1. Understand the civil and criminal court proceedings
2. Understand the nature and magnitude of work in advocates offices/law firms
3. Argue and counter argue in litigation matters
4. Learn the art of report writing
5. Learn the art of writing moot court memorials/ arguments



  
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## 2) GENDER

**PROGRAM: 5yr Integrated Law**

**Second Year B.L.S/LL.B**

**Semester: III**

**Course Title: Sociology**

**Course Code:**

**Credits: 4**

**Course Objectives:**

This course provides a comprehensive understanding of society, its structure, institutions, social behavior and wide understanding of topics that affects people on local, national and international level. Law is born in the society and it is a tool to control and regulate the society. The course provides an interdisciplinary approach to analyse and interpret the law, the legal phenomenon, the relationship between these two and also their relationships with the society. To briefly introduce social research as a means of understanding social reality. Overall, this course aspires to provide intrinsic understanding of correlation, connection and association of law and society in order to augment to students' ability to study law in the social milieu.

**Course Outcomes:**

After completing this course, students will be able to:

- Apply sociological concepts, terms and theories to the processes of everyday life.
- Analyze and draw critical links between social structures, social forces and individual

**First-year BLS/LLB**

**Semester: VI/II**

**Course Title:- LAW OF CRIMES**

**Course Code:**

**Credits: 4**

**COURSE OBJECTIVES:**

This course is designed to understand the meaning of crime, and the essential principles of criminal liability by a study of a range of offences under the Indian Penal Code 1860. It further aims to empower students to understand the fundamentals of criminal jurisprudence and analyse the various elements of the crime. The students will be equipped to understand the principles of culpability and punishment. The students will be well versed with the general scheme of the Indian Penal Code 1860 and be able to grasp the various terms and terminology used in the Indian Penal Code 1860. The students will be prepared to analyse the ingredients of various offences and study the punishments prescribed thereto. They will be able to identify the general exceptions under the penal law and understand the principles of joint criminal liability.

**COURSE OUTCOMES:**

After completing this course, the student will be able to:

1. Identify the various components of criminal culpability and an offence.
2. Appreciate the fundamentals of Criminal Jurisprudence.
3. Appreciate the fundamentals of culpability and the various kinds of punishment.



  
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PROGRAM: 5yr/3 Yr. Professional Law

First-year BLS LL.B / LLB

Semester: VIII

Course Title: FAMILY LAW I

Course Code:

Credits: 4

### COURSE OBJECTIVES:

This course is designed to equip the students of law about the institution of family, types of marriages and the matrimonial remedies inclusive of dissolution of marriages through customary practices as well as dissolution of marriage under personal laws of Parsis, Christians and Muslims and Special Marriages Act. Further, this course enables the students to understand the social evils and their effects on the family institution and update the student about new emerging trends and changing patterns of family in the present scenario of the society. Overall, this course is designed to endow the students with knowledge of both the codified and uncodified portions of Mohammedan Law. The course concerns itself with the sources, schools, institutions, succession, maintenance, the menace of dowry. In addition, the students shall be able to familiarize themselves with the provisions of the Indian Succession Act

### COURSE OUTCOMES:

After completing this course, the students will be able to:

1. Recognize the Nature, Scope, Foundation and Sources of various personal laws of Parsis, Christians and Muslims.
2. Familiarize traditional and statutory legal system, which governs personal matters.
3. Understand the subject of family law not merely as a separate system of personal laws based upon religious beliefs, but as one cutting across religious lines, eventually enabling the fulfillment of the Constitutional directive of Uniform Civil Code.

PROGRAM: 3 Yr/5 yr Law

Second year LL.B / Fourth Year B.L.S.

Semester: III/VII

Course Title: FAMILY LAW - II

Course Code:

Credits: 4

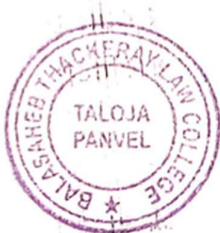
### COURSE OBJECTIVES:

The knowledge of family laws is important for law students and lawyers. This course is designed to endow the students with knowledge of both the codified and uncodified portions of Hindu law. The course concerns itself with the sources, schools, institutions, succession, maintenance, menace of dowry, etc. The study of family laws under this course covers provisions relating to Hindu law from the ancient period of Vedas, Shruti's, Smriti's etc. till the modern period of legislation. The course t also mainly focuses on origin, establishment and development of Hindu Law. It aims to educate students on various matrimonial remedies available under various laws. The Course also imparts details about Uniform Civil Code and its applicability. The object of this course t is to deal with legal incidence of joint family system, evolution of marriage and family, essentials of marriage. The course examines in detail fundamental concepts dealing with joint family, coparcenary, partition, intestate succession as well as the law relating to gifts, wills and inheritance.

### COURSE OUTCOMES:

After completing this course, the students will be able to-

1. Examine historical and social contexts that have influenced the modern definition and regulation of families.
2. Have a deeper insight of the foundation of Hindu Law.
3. Understand the important concepts of Hindu Law- marriage, adoption, guardianship, maintenance and Hindu succession etc.
4. Understand new and emerging types of families.
5. To critically evaluate the application of Uniform Civil Code and its application in Indian scenario.
6. Understand the constitution and functions of Family Courts in India.
7. Ascertain and acquire skills required for remedies in matrimonial issues.



  
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**PROGRAM: 3 yr/5 yr Professional Law**

**Third Year LLB/ Fifth Year B.L.S LL B**

**Semester: VI/X**

**Course Title:- LAW RELATING TO WOMEN AND CHILDREN (Elective Course)**

**Course Code:**

**Credits: 4**

### **COURSE OBJECTIVES**

This elective course is to facilitate learning of special laws to protect women and children. Identified as vulnerable by the international community of states, a few international instruments have been adopted for the protection of the rights of women and children. There are various national efforts also to protect women and children. This course offers an opportunity to substantially learn the international and national law on protection of women and children from human rights perspectives.

### **COURSE OUTCOME**

After completing this course, the students will be able to:

1. Understand the status of women and children nationally and internationally.in the human rights perspectives
2. Appreciate and apply the international conventions on women and children.
3. Identify and analyse the constitutional provisions safeguarding the woman and the child
4. Understand the specific Laws related to women and children in India.
- 5 Comprehend the State initiatives, and judicial pronouncements on issues relating to gender justice and justice for children



  
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3) CONSTITUTIONAL AND HUMAN VALUES

Program: 5 Years Integrated Professional Law

First Year B.L.S LL.B

Semester: I

Course Title: English I

Course Code: Credits: 4

**COURSE OBJECTIVES:**

Language is an essential tool in legal profession. Competence in communication and a good vocabulary is essential for lawyers. The skills contemplated as essential to a lawyer are communication skills (both written and oral) as well as skills of comprehension (learning by reading and listening). This course primarily aims to give a functional knowledge of the language for the purpose of communication and comprehension in legal profession. This entails emphasis on both General English as well as English for legal purpose. The main focus of this course is on the use of English language for effective communication, reading, writing and speaking, for the purpose of understanding and transaction of legal learning and profession. The course aims to expose the students of law to literature texts with legal themes and inculcate in them the importance of ethics, new ideas and human sensitivity. Improve their reading skills with the use of literature texts in order to expand their vocabulary. The course aims to expand their speaking skills and pronunciation with activities such as speeches and elocution. The course aims to advance their grammar skills by improving their syntax and construction of sentences and enhance their writing skills with activities that are meant to train them in using this skill for various purposes, such as letters, reports, précis. Developing the ability to analyze literature texts is yet another objective of this course.

**COURSE OUTCOMES:**

After the completion of this course the student will be able to:

- Identify the different literature texts related to legal themes through the writings of various authors while simultaneously understanding the importance of ethics in legal issues and deal them with human sensitivity.
- Read efficiently and develop the vocabulary with the help of the prescribed texts.
- Develop the ability to speak grammatically correct sentences and with proper syntax.
- Write official communication through various related activities.

PROGRAM: 5yr Integrated Professional Law

First year B.L.S LL.B

Semester: II

Course Title: History

Course Code: Credits: 4

**Course Objectives:**

The Course aims to provide a historical background of Indian freedom struggle and constitutional developments. The course further helps to understand the change in the system of administration and governance after the second half of the 18- century, conditions that ushered in modern Judiciary system started in India since the Company's Rule, the major developments in Education, Press, Local self- government and Civil Services, the Social and Religious reform movements in India.

**Course Outcome:**

After completing this course students will be able to:

- Identify the various Charter Acts which helped in changing the structure of administration and the conditions that led development of modern Judiciary.
- Critically evaluate the various developments in field of Civil service, Education, Local Government which lead to various social reform movements and made people aware about their basic rights.
- Appreciate India's freedom struggle and contribution of freedom fighters and various constitutional developments.



  
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First Year B.L.S LL.B

Semester: II

Course Title: Legal Language and Writing

Course Code: Credits: 4

Course Objectives:

The course aims at introducing to the students the meaning of law, its sources and classification. It seeks to familiarize them with legal communication, terminology, legal texts, analysis of statutes and emerging trends in law. This course further aims to increase student's comprehension of case laws and judgments and create awareness about socio legal issues with changing times. Overall, this course strongly aspires to equip students with foundational notions, conceptions and understanding of law.

Course Outcomes:

After completing this course students will be able to:

- Define law and identify different sources of law, kinds of laws and various legal concepts.
- Explain and identify legal terminology in legal texts and judgments.
- Identify facts of a case and legal rules.
- Understand and compare the emerging trends in law in global context with special reference to information technology, artificial intelligence, social media, etc

First year B.L.S LL.B

Semester: II

COURSE TITLE: Political Science-I

Political Theory and Political Organisation

COURSE CODE: CREDITS: 4

Course Objectives:

The importance of study of Political Science is well reflected in the process of making Law. The course aims to assist students to understand the concept of State as a Sovereign Political entity and exercise of power by government within a political system. The course aims at facilitating comprehension of the various forms of Government with reference to select case studies and the vital role of Judiciary in upholding the Supremacy of the Constitution. It intends to explore the basis of Representation and the Electoral System in India. Overall, the course aspires to instil the ability to critically analyse and to substantially form argument on key issues about state, politics and democracy.

COURSE OUTCOMES -

At the end of this course, students will be able to:

- Identify the constituent elements of the State and the relationship between State and Government.
- Critically read and analyse the ideas of political theorists.
- Identify the characteristic features of different Governments and apply the learnings from the course to understand the concrete problems of the world.
- Evaluate and analyse the role of Judiciary.



  
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Program: 5yr Integrated Professional Law

Second year B.L.S LL.B

Semester: III

Course Title: History of Courts

Course Code:

Credits: 4

**Course Objective:**

This course aims to emphatically explain the prime importance of Courts in the administration of justice. It also aims to elucidate the historical development of courts-pre-and post-independence, including various Charters, Act, etc. It further helps the students develop an understanding of legal system, various judicial reforms and the importance of dual judicial system in maintenance of law and order in the society. It intends to familiarize them with concepts such as Rule of Law, independence of Judiciary, the importance of legal profession and understand the code of conduct of an advocate and law officers.

**Course Outcome:**

After completing this course, the students will be able to:

- Understand the various stages which lead to the establishment of well-defined legal system in India.
- Identify various laws, Charters and Acts formed, modified, amended and deleted to develop a Code governing the conduct of courts and their officers.
- Appreciate features of the Indian Legal System, amendments, new trends in Legal System and Constitutional laws.
- Understand the theoretical basis and practical application of certain provisions and doctrines such as the Rule of Law, Doctrine of Independence of Judiciary.
- Understand the administration of justice during the initial British period 1600- 1800
- Appreciate the issues of dual judicial system and the powers of the Privy Council
- Know about the establishment of the High Courts
- Know in detail the courts system under the Constitution of India
- Understand the history of legislatures in India
- Learn the history and evolution of legal profession in India

PROGRAM: 5yr/3 Yr. Professional Law

First-year BLS LL.B / LL.B

Semester: VI/II

Course Title:- CONSTITUTIONAL LAW -I

Course Code:

Credits: 4

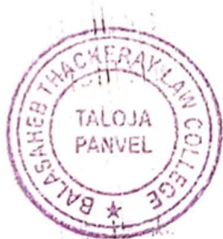
**COURSE OBJECTIVES:**

This course aims to comprehend the philosophy of the Indian Constitution, the Historical background of the Indian Constitution, objectives of the Indian Constitution through the Preamble and the provisions relating to fundamental rights and citizenship. The purpose of the course is to acquaint the students with the Basic Postulates of the Constitution like the Constitutional Supremacy, Rule of law, and Concept of Liberty. It further aspires to fathom the conceptually crafted Directive Principles of State Policy and Fundamental Duties. To develop amongst the students practical understanding of Constitutional provisions and to augment critical thinking skills related to the Constitution and various authorities and to give them a picture of Constitutional Parameters regarding the organization, Powers and Functions of the various Organs of the Government. The emphasis is also on the study of the nature of federal structure and its functioning. A critical analysis of the significant judicial decisions is offered to highlight judicial restraint, judicial passivity, judicial activism and judicial balancing. The students will be able to articulate their independent views over contemporary crucial constitutional issues. The course intends to provide students with tools for identifying Constitutional issues that may arise so that the issues can be anticipated and averted through proper planning and legal recourse. The course will also rely upon the legal case study method as a learning strategy for understanding the key principles of constitutional law. The course deals with both interpretation and implementation of the Indian Constitution.

**COURSE OUTCOMES:**

After completing this course, the students will be able to understand:

1. The Historical background and salient features of the Indian Constitution.
2. Concepts of Federalism and Secularism.
3. The importance of Preamble and various concepts envisaged under the same.
4. The definition of State with special reference to Fundamental Rights.
5. The importance of Fundamental Rights, Directive Principles of State Policy and Fundamental Duties and their justiciability and non-justiciability.
6. Implementation of Fundamental Rights through Articles 32 and 226.



  
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**PROGRAM:** 3 Yr/5 yr Professional Law

**Second year LLB / Fourth Year B.L.S.**

**Semester:** III/VII

**Course Title:- ADMINISTRATIVE LAW**

**Course Code:**

**Credits: 4**

#### **COURSE OBJECTIVES:**

The objective of this course is to acquaint students with the basic principles of administrative law, its growth, and utility. This course will deal with the nature, scope and functions of Administrative Law, the nature and control of delegated legislative power, regulation of discretionary powers and general principles of administrative adjudication. This course will further deal with the role played by courts in the development of Administrative Law. The focus is on their role in protecting the rights of individuals against abuse of administration. In addition, adjudicatory powers of the administration and liability of administrative authorities are also studied in this course. This course aspires to educate students on comparative study of provisions of administrative law of France, England, America and India. It aims to provide an analysis of growing need of administrative law with special reference to civil services in India. The students will be equipped to examine the importance of delegated legislation and explore contractual and tortious liability of Government. Importance of public corporations and rules of natural justice too will be imparted. Overall, this course intends to comprehensively familiarize students with Administrative Law which is concerned with controlling the misuse of public power, by laying down general norms of administrative behaviour.

#### **COURSE OUTCOMES**

After completing this course, the students will be able to:

1. Recognize and trace the evolution of the concept of Administrative Law and principles of Natural Justice.
2. Understand the role of Judiciary and Executive in the growth of Administrative Law as a new branch of Law.
3. Evaluate the powers of the three organs of the Government, Executive, Legislature and Judiciary, importance of separation of powers, rule of law and the theory of checks and balances.
4. Comprehend the role played by civil servants and public corporations in achieving the welfare of the citizens.
5. Study the Concept of Delegated Legislation as a necessary tool for smooth functioning of Government.
6. Understand the contractual and tortious liability of Government and also the western concept of Ombudsman in Indian context i.e. Lokpal and Lokayukta.

**PROGRAM:** 3 Yr/5 yr Professional Law

**Second year LLB / Fourth Year B.L.S, LL B**

**Semester:** IV/VIII

**Course Title:- CONSTITUTIONAL LAW- II**

**Course Code:**

**Credits: 4**

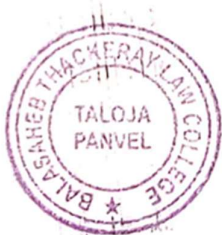
#### **COURSE OBJECTIVES:**

This course is the second course on Constitutional Law in the professional LL B programmes of the University. This is designed to enrich student's knowledge about the *Supreme Lex*. The course aspires to impart detailed understanding of various vital aspects of Indian Constitutional governance, federalism and Centre-State relations. The students will be intellectually armed with the exhaustive knowledge of the composition and jurisdiction of Supreme Court and High Courts. This course intends to highlight detailed understanding of the powers and functions of legislature and executive. At the same time, this course provides augmented acquaintance to students about concepts like independence of judiciary, judicial accountability and judicial activism in India. The students will gain in depth learning about provisions relating to Emergency and amenability of the Constitution. The Constitution and powers of various constitutional bodies will be analyzed in detail. Over all, this course emphatically prepares students to achieve intense knowledge and meticulous intricate details about imperative concepts of the Supreme law of the land. The course also encompasses study of interstate trade and commerce and cooperative societies.

#### **COURSE OUTCOME:**

After completing this course the students will be able to:

1. Understand the concept of Federalism and relationship and distribution of powers between Centre and State and analyse various doctrines to interpret the Union, State and Concurrent Lists
1. Understand the procedure for appointment, removal and powers of President and Governor as well as various Constitutional bodies like Election Commission of India, Attorney General and Advocate generals, Comptroller and Auditor General of India.
1. Comprehend in detail the qualifications, disqualifications of members of legislatures and executives and powers and privileges of Centre and State Legislatures.
1. Understand and fathom the Composition and Jurisdiction of Supreme Court and High Court and the concepts of Independence of Judiciary, Judicial accountability and judicial activism.



  
Principal

Kamalgauri Hiru Patil Shikshan Sanstha's  
BALASAHEB THACKERAY LAW COLLEGE  
Plot No. Sector - 17, Talaja, Panvel  
Raigad - 410 208



Kamalgauri Hiru Patil Shikshan Sanstha's

# BALASAHEB THACKERAY LAW COLLEGE

Affiliated to University of Mumbai & Approved by BCOI



College Code: 150 / Website: <https://btlawcollege.com/> / Contact: 8452082911

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**PROGRAM: 3 Yr/5 yr Professional Law**

Second year LLB / Fourth Year B.L.S. LL B

Semester: IV/VIII

Course Title:- HUMAN RIGHTS LAW (Elective Course)

Course Code:

Credits: 4

#### COURSE OBJECTIVES:

The objective of this course is to inculcate sense of responsibility amongst citizens and create awareness about Human Rights, democracy and development. This course aims to enlighten students about the Principles and Characteristics of Human Rights and its various Laws, Declaration and Covenants. Through this course the students will be able to understand the growth and development of Human Rights laws in India and across the globe. Education on national and international regime of Human Rights will be imparted. This course intends to reflect on the criticism of various theories of Human Rights. To study the classification of Human Rights-First, Second, Third generation rights with their historical development. To analyze Human Rights vis-à-vis Politics and Society and Third world perspective of Human Rights. Overall, this course intends to foster respect for international obligations for peace and development, to sensitize students to human suffering and promotion of human life with dignity, to develop skills on human rights advocacy and to appreciate the relationship between rights and duties and to foster respect for tolerance and compassion for all living creatures.

#### COURSE OUTCOMES:

After completion of this course, students will be able to:

1. Understand, evaluate and analyze the historical perspectives and philosophical aspects of human rights jurisprudence across the globe.
2. Understand working of international organizations dedicated to the protection of human rights.
3. Have in depth knowledge of various statutory safeguards available for protection of human rights in India and role of judiciary.
4. Comprehend ideals of constitution and functions of commissions and bodies set up for protecting human rights in India.
5. Fathom the global steps taken for protection of human rights of vulnerable persons.
6. Understand, appreciate and evaluate the promotion of human life with dignity, especially with respect to the various regional arrangements and recognized measures to protect the rights of the meek and subjugated.

**PROGRAM: 3 Yr /5 Yr Professional Law**

**Third Year LLB/ Fifth Year B.L.S LL B**

Semester: V/IX

Course Title:- CRIMINAL PROCEDURE CODE 1973, THE JUVENILE JUSTICE (CARE AND PROTECTION OF CHILDREN) ACT, 2015 AND THE PROTECTION OF CHILDREN FROM SEXUAL OFFENCES (POCSO) ACT, 2012.

Course Code:

Credits: 4

Teaching Scheme:

#### COURSE OUTLINE

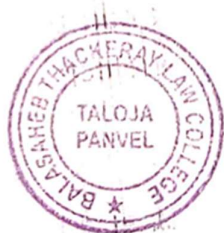
#### COURSE OBJECTIVES:

This course is specifically designed to assist students in understanding the importance of the Code of Criminal Procedure which is one of the essential acts in India as well as the primary legislation on the procedure for administering criminal justice. The course is aimed at driving home the students how the pretrial, trial and the subsequent process are geared up to make the administration of criminal justice effective. The course will acquaint the student with organization of the functionaries under the Code, their power and functions at various stages and the procedure according to which these powers and functions are to be exercised. The substantive law has to be applied through the uniform procedure as laid down which will be undertaken on completion of the course. The students will also understand the reason and manner of administering the punishments for any given offence under the substantive Penal Laws. The course will help in understanding the machinery for the investigation of crime, apprehension of suspected criminals, collection of evidence, determination of guilt or innocence of the accused person, and the determination of punishment of the guilty. The objective is also to sensitize the students about critical issues in administration of criminal justice like protection of human rights of victims and the principles of fair trial. The students will also undertake the study of two cognate Acts as a part of this course viz; Juvenile Justice Act (care and Protection of Children) 2015 and Protection of Children from Sexual Offences (POCSO) Act.

#### COURSE OUTCOMES:

After completing this course, the students will be able to:

1. Identify the stages in investigation and procedure of trial in criminal cases.
2. Explain the powers, functions, and duties of police and criminal courts.
3. Critically analyze the recent amendments in the Criminal Procedure Code.
4. Employ and promote adoption of humane and just practices in administration of justice.
5. Analyse the time period between when a crime has been committed until the time the sentence against the crime is passed and the case is closed.
6. Understand the machinery to be adopted by the State when a violation of the penal law, i.e., offence under the Indian Penal Code, has been detected or reported.
7. Analyse the principles and procedure that must be followed while prosecuting and adjudicating other claims.
8. Thoroughly understand the investigation, inquiry and trial of the offences governed by the provisions and subject to any other law that may be in force which regulates the manner of investigation, inquiry or trial of the matter.
9. Understand and apply the Juvenile Justice (Care and Protection of Children) Act, 2015 and The Protection of Children from Sexual Offences (POCSO) Act, 2012



  
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## University of Mumbai



### Department of Law LL.M. PROGRAMME 2021-2022 CURRICULUM

#### LL.M. PROGRAMME - OBJECTIVE

- To develop research skills among students
- To ensure specialized knowledge in the field of Law
- To encourage students to pursue further research education in the field of Law
- To maintain national standards and international comparability of learning outcomes
- To promote global academic standards and ensure global competitiveness,
- To facilitate mobility of Post graduate learners.

#### LL.M. PROGRAMME - OUTCOME

After completion of the LL.M Degree Program the learners will be enabled to

- The LL.M program, forwards disciplinary and interdisciplinary knowledge and understanding, generic skill, including global competencies to all students.
- To acquire specialized knowledge in the respective domains of Legal studies and practice

- To become legal research analysts..
- To become Legal luminaries, practitioners, officers and Judges.
- To join the noble profession of teaching in Law

#### CURRICULUM SUMMARY:

##### a. Foundation Papers

1. Law and Social Transformation in India
2. Indian Constitutional Law: New Challenges.
3. Judicial Process
4. Legal Education and Research Methodology

##### b. Optional Groups

1. Constitutional and Administrative Law.
2. Business Law
3. Intellectual Property and Information Technology
4. Human Rights Law
5. Criminal Law and Criminal Administration
6. Environmental Law.

##### c. Dissertation and Choice Based Project work

### FOUNDATION PAPER II— INDIAN CONSTITUTIONAL LAW: NEW CHALLENGES (4 Credits)

#### OBJECTIVES

- To give an insight of the Constitutional Law.
- To have an astute understanding about the comparative study of Constitutional Law.
- To provide rights and remedies under the Constitution.

#### OUTCOME

This course enables students:

- To analyze the new challenges faced under Constitutional law.
- To Implement the constitutional laws through measures available with the judiciary.
- To bring about Constitutional reforms.



  
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## 4) ENVIRONMENTAL

**PROGRAM:** 5yr/3 Yr. Professional Law

**First-year** BLS LL B / LLB

**Semester:** VI/H

**Course Title:-** ENVIRONMENTAL LAW

**Course Code:** **Credits: 4**

### COURSE OBJECTIVES:

The objective of this course is to enable the students to understand the legal protection of the environment through various laws. The course aims to shed vivid light on environmental jurisprudence and aspires to equip future lawyers with knowledge and skills to handle environmental matters. It further highlights the detailed understanding of emerging environmental issues, remedies for the same and the viability of potential solutions.

This course intends to develop an in-depth understanding of various environmental legislations available in India. The role of international and national environmental mechanisms & their involvement in promoting the cause of the environment is emphatically elucidated along with the outcome of various conferences and conventions. Environmental problems have attained alarming proportions. It is essential to sensitize the students to environmental issues and the laws. The important principles in the field like intergenerational equity, carrying capacity, sustainable development and precautionary, polluter pays principles are to be appreciated. The law in practice is to be analyzed and evaluated. The course is designed towards these objectives.

### COURSE OUTCOMES:

After completing this course, the students should be able-

1. To develop a basic scientific understanding of environmental issues, their causes, effects, remedies and viable solutions.
2. To be able to apply disciplinary knowledge and enforce the same through available mechanisms.
3. To explore the developments in national & international environmental laws and their fundamental principles.
4. To have an in-depth understanding of various statutes and provisions in respect of environmental laws.
5. To know about the importance of Public Participation, Public Interest Litigation, and other remedies in preserving and protecting the environment.
6. To analyze areas concerning Global & transboundary environmental problems through better perspectives.

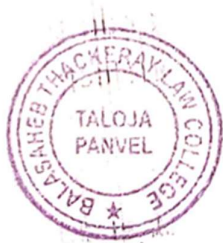
## FOUNDATION PAPER I — LAW AND SOCIAL TRANSFORMATION IN INDIA (4 CREDITS)

### OBJECTIVE

- Optimal utilization of knowledge of Jurisprudence towards the society.
- To study the social problems of society and find their solution.
- To have a legally tenable approach towards social problems.

### OUTCOME

- This course enables students:
- To raise legal and social awareness.
- To make suggestions to the law makers for enacting the law accordingly.
- To make suggestions regarding Implementation of the laws through appropriate mechanism.



  
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## 3. CROSS CUTTING ISSUES

Cross cutting issues are important topics which cut across most aspects of development. This college find ample space for the cross-cutting issues like professional ethics, gender, Human Values and Environmental sustainability to apply positively into the curriculum.

Balasaheb Thackeray Law College organizes 08 days workshop for cross cutting issues for curriculum enrichment. It implies for law students, Teaching staff and Non- Teaching Staff. The 08 days' workshop carried out as 04 days in first half of the academic year and remaining 04 days in second half. It was made mandatory to the students and staff. Certificate was issued to those who actively participated in workshop.

The topics for the first half of 2022 -2023 workshop on cross cutting issues are

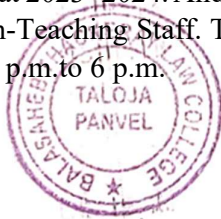
- a) professional ethics, Accountancy for lawyers and Bench Relations
- b) Gender mainstreaming in legal rules
- c) Human Values and Constitution of India and
- d) Energy, Innovation and Sustainability Law.

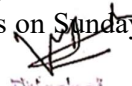
The address of Topic is by expert resources speaking from collaborated law colleges, NGOS and Senior Advocates, Export Employers.

The topics of Second half of 2022 -2023 workshop on Cross cutting issues are

- a) India Courts and Professional Ethics
- b) Women gender and Law
- c) Values and Law and
- d) Environment and Climate law.

College carried out second workshop for cross cutting issues again in two sessions as one in first half and at 2023 -2024. And the second half in. It also made, mandatory to all students, teaching staff and Non-Teaching Staff. The mode was made as online mode. It was on Sundays and mostly arranged at 5 p.m. to 6 p.m.



  
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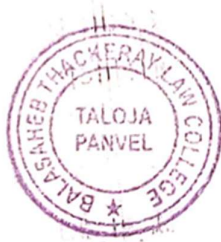


- a) What are Professional ethics of an Advocate
- b) Legal Education and Gender Equality
- c) Center for law: Philosophy and Human Values and
- d) Civil Law aspects of Environmental Justice are the four sessions held for students – Teachers and Non-Teaching Staff as on Curriculum Enrichment part in 08 days' workshop at First half of Academic year 2023 -2024.

In the second Half of Academic Year 2023 -2024 being part 08 days' workshop for cross cutting issues for curriculum Enrichment were schedule in January 2023 to March 2023. The topics are described here

- a) The Importance of Legal Ethics
- b) Empowering Women in Law: Breaking Gender Barriers
- c) Relationship between Values and Human Rights and
- d) The Role of law in Promoting Sustainable Development.

In all students participated in this workshop in 2021 -2022 and 2022 - 2023 while 25 teachers and non-teaching staff participated.



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