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College Code: 150 / Website: https://btlawcollege.com / Contact: 8452082911

Add: Plot No. 73, Sector 17, Taloja Phase-2, Tal. Panvel, Dist. Raigad, Navi Mumbai-410208

CRITERION - 7 INSTITUTIONAL VALUES & BEST PRACTICES

7.1

INSTITUTIONAL VALUES AND SOCIAL RESPONSIBILITIES

7.1.1

Institution has issued gender audit and measures for the promotion of gender equity



Principal

tamal Gami Hini Paril Shikshan Sansina's BALASAHES THACKERAY LAW COLLEGE Plot No. Sector - 11, Taloja, Panyel Raigad - 410 208







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Criteria 7:1:1 Gender Audit for Promotion Of Gender Equity



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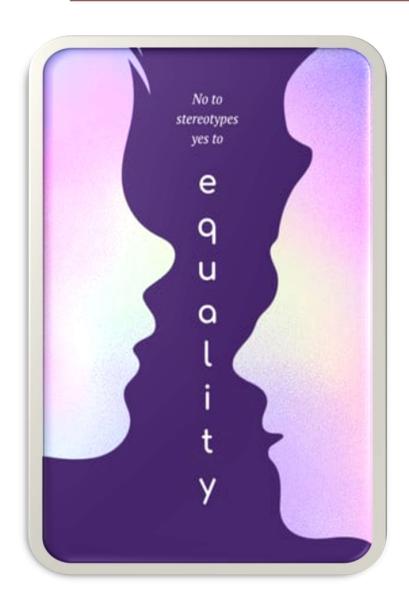




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Balasaheb Thackeray Law College

Gender Audit

2023-24



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Gender Audit

2023-24



BALASAHEB THACKERAY LAW COLLEGE

PLOT NO. 73. SECTOR 17, TALOJA PHASE-2, TAL-PANVEL, DIST-RAIGAD, NAVI MUMBAI-410208

Prepared by

Vrindavan Landscape & Ecological Solutions 20/G, Malvankar House, Worli Fort Mangaon-400030

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Meaning of Gender Audit
Significance of Gender Audit
Gender Audit Committee
Supporting Document
Description in maximum 500 words



Principal Kamai Gami Hini Paril Shikshan Sansina's BALASAHES THACKERAY LAW COLLEGE Plot No.Sector - 11, Taloja, Panvel Raigad - 410 208



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1. Meaning of Gender Audit

This tool evaluates and monitors the degree to which gender equity has been institutionalized inside organizations. Policies, programs, projects, the supply of programmed structures, and processes are all included. The college makes a constant effort to assess how its planned and ongoing initiatives may affect gender parity. It improves the organization's overall ability to assess its operations from a gender viewpoint and pinpoint its advantages and disadvantages.

2. The significance of the Gender Audit:

One approach to gender mainstreaming is the Gender Audit.

Organizations can detect the gender pattern with the aid of a gender audit.

Understanding gender makeup, structure, and processes is beneficial.

It promotes better mutual understanding, the flow of ideas, and the contests and skill development needed to bring about societal change.



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3. Gender Audit Committee

Balasaheb Thackeray law College formed a gender audit committee for Gender Audit in college it comprised of



ADV. VAISHALI BURTE

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ADV.KHILARI PRAMOD DADBHAU





ADV. PARSURAM BHOPI



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Schedule

Date and time of visit of

from 10 .a.m. To 5 p.m.

Areas of Auditing	1) Gender composition of students	
	2) Gender composition of staff	
	3) Gender structures	
	Curriculum activities by college for gender awareness and equality	
	5) Co curriculum activities by college for gender equality	
	6) Facilities for women in campus	





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4. Gender Audit Committee Report

Committee Members	1. ADV. VAISHALI BURTE 2. ADV.KHILARI PRAMOD DADBHAU 3. ADV. PARSURAM BHOPI
Gender composition of students	Committee concluded that, relative to the overall enrollment, 60–65% of the pupils are female. *Justified and satisfied ratio of girl students
Gender composition of staff	Compared to male employees, 70% of the workers are female. *Justified satisfied ratio of female staff



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Gender	Males and females should be equally
structures in society	represented in society, with a general masculine nature of 50%.
Journal	In India, however, there are generally more men than women for every thousand people. In terms of students and staff as stakeholders, gender equity appears to exist in higher education. It is more focused on female employees and students. It is not referred to be feminine.
	It demonstrates "women empowerment." Gender equity in admissions and administration is ensured without any bias. The focus of curricular cross-cutting issues and curricular addon courses is always on gender equity and gender awareness. Girls predominate among academic rankers.

Curricular activities by college for gender equity

Committee observed that social activities, extension activities, cultural events, and sports are all promoted without regard to gender on Women's Day.

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Facilities for women on campus	 Common space for girls Coeducational classroom seating patterns Coeducational library spaces CCTVS for watchfulness Protective officers 6) Sanitary pad napkin access in washrooms. Gymkhana sports and cultural shared spaces/trips. Equitable participation on administrative and academic panels for both boys and girls.
SIGN 1. ADV. VIASHALI BURTE	Mie
2. ADV.KHILARI PRAMOD DADBHAU3. ADV. PARSURAM BHOPI	Work.



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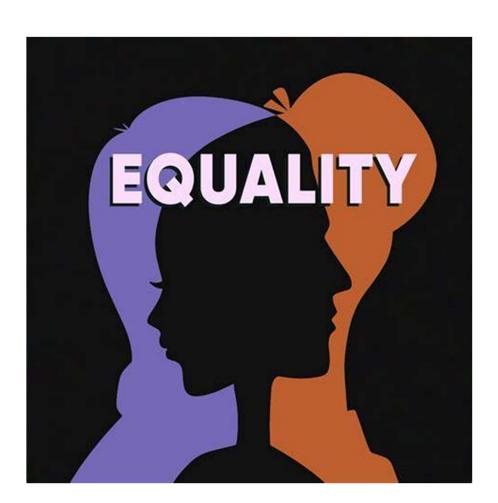
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Criteria 7:1:1 B

Measure For promotion of Gender equity through

- A. Curriculum Activities
- **B.** CO-Curriculum Activities
- C. Common Facilities

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A. Curriculum Activities

1) Coeducation



2) Add-on courses depending on gender

As part of its educational offerings, the BTLC offered value-added courses that focused on gender equity. These courses are referred to as value-added courses.

3) Issues with crossover

Gender-based cross-cutting concerns were handled by BTLC. These classes were intended to enhance the curriculum.

It raises consciousness on gender parity. Women's equity is covered in legal knowledge and

literature related to gender equality ACKERAY LAW COLLEGE

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4) Equitable prospects

All students in coeducation receive equal chances free from gender prejudice.





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B. Measures for promotion of Gender Equity through Curriculum Activities

1) Cultural program

Regardless of gender, BTLC offers students a similar, equitable platform for participation and presentations. The cultural program is gender equitable.





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2) The sports component

Regardless of gender, BTLC gives pupils a common, equal platform for participation in presentations. Gender parity exists in both sports' participation and sports facilities.



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3) Extension Activities

Notwithstanding gender, BTLC offers pupils a common, equitable platform for engagement and expression. Participation in Extension activities is equitable between genders.





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4) EDUCATIONAL TRIPS.

BTLC provides students with an equal and comparable platform for participation for educational trips, regardless of their gender. Gender equity is upheld during such trips.





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B) Measures for the promotion of gender, equity through facilities for women on campus

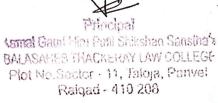
1. Girl's Common Room





2. Coeducation arrangements.













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4. Co-education in library



CCTV for securities





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5. SWEEPER WOMEN



6. Women's Development cell.



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7. Counselling mentoring by teacher to girl student.



8. Sanitary Pad Dispenser.



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The institution has started two initiatives: a) a gender audit report and b) measures to promote gender equality through extracurricular, curriculum-based, and women-only activities. A tool for assessing and verifying the institutionalization of gender equity in the college is the gender audit. The organization uses the gender main streaming approach to determine the gender pattern. For the institution's gender audit, a gender audit committee was established. For it, four seasoned members were appointed. Adv. Vaishali Burte a member of the gender audit committee; and prof. Adv. Khilari Pramod Dadbhau, adv. Adv. Parsuram Bhopi of the host college Balasaheb Thackeray law College.

The gender composition of the student committee revealed that, relative to the total number of students, more than 65% of them are female. It validates the ration of girl students.

The majority of society views it as masculine, and it is ideal for there to be a 50% male and 50% female split.

In India, however, there are generally more men than women for every thousand people.

In terms of students and staff as stakeholders, gender equity appears to exist in higher education. It is more focused on female employees and students. It is not referred to be feminine.

It demonstrates "women empowerment." No bias against women in admissions or administration

College's curricula awareness of gender equity in college, coeducation represents a step toward gender equity. The focus of curricular crosscutting issues and curricular add-on courses is always on gender equity and gender awareness. The majority of academic rankers are female.

Curriculum development for gender equity at the college level Committee

notes gender audit on Women's Day itself, social Sports, cultural events, extension programs, and other activities are promoted

gender.

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College extracurriculars to promote gender parity College-conducted Gender Audit

According to the gender makeup of students committee, between 60 and 65 percent of the college's student body is female.

*Justified and satisfied ratio of girl students

Gender composition of staff there is 70 % of female staff as compared to male

- *Justified satisfied ratio of female staff.
- a) Campus amenities for women

The communal room for girls, coeducational classroom seating arrangements, coeducational library spaces, and CCTVs for security.

Strategies to Advance Gender Equity in Curriculum Activities

b) Educational Activities

Cultural agenda

Regardless of gender, BTLC gives pupils a common, equal platform for participation and expression. The cultural program is gender equitable.

Sports component

Regardless of gender, BTLC gives pupils a common, equal platform for participation in presentations. Gender parity exists in both sports' participation and sports facilities.

Extension Activities

Notwithstanding gender, BTLC offers pupils a common, equitable platform for engagement and expression. Participation in Extension activities is equitable between genders.

Educational trips along with trips.

BTLC provides students with an equal and comparable platform for OLLEGE participation for educational trips, regardless of their gender. Gender Panyel equity is upheld during such trips.