

#### BALASAHEB THACKERAY LAW COLLEGE



Affiliated to University of Mumbai & Approved by BCOI

College Code: 150 / Website: https://btlawcollege.com / Contact: 8452082911

Add: Plot No. 73, Sector 17, Taloja Phase-2, Tal. Panvel, Dist. Raigad, Navi Mumbai-410208

# CRITERION - 7 INSTITUTIONAL VALUES & BEST PRACTICES

# 7.2 BEST PRACTICES

7.2.1
Two best practices successfully implemented by the institution

Principal

Sand Gami Him Paril Shikshan Sansina's

BALASAHER THACKERAY LAW COLLEGE

Plot No. Sector - 11, Taloja, Panvel

Raigad - 410 208





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# CRITERION - 7 INSTITUTIONAL VALUES & BEST PRACTICES

Principal samal Gami Hini Poni Shikshan Sansina's BALASAHES THACKERAY LAW COLLEGE Plot No. Sector - 11, Taloja, Panvel Raigad - 410 208





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# Criteria 7.2 BEST PRACTICES

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# 7.2.1 Two best practices successfully implemented by the institution

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#### **BEST PRACTICE-I**

1. 1. Practice title: Discussion group for Judgement analysis.

#### **BEST PRACTICE-II**

1. 2. Practice title: Workshop for Legal Awareness

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#### **BEST PRACTICE-I**

#### 1. Title of the Practice - Discussion group for Judgement analysis.

- 2. Objectives of the Practice The Best Practice is having following objectives
  - a. Meaning of Judgement analysis It is a collection of inter reacted document showing- 'Use of information to reach the decision'
  - b. To Develop critical thinking in students for the discission made by Judge,
  - c. Discussion on judgment gives different / alternative dimensions angles vies on verdict.
  - d. To leave use of references IN judgment the evidence, grounds, points and logic led by both parties, references to previous judgment, IPCL frame work are to understand, learn and evolve.

#### 3. The Context –

Written judgments are the outcome of the Judicial cases

Judicial students should know the judicial process through Judgement of case

Heterogenous students' groups are formed for this group's discussion.

The students' groups provided the Judgment.

They were asked for discussion divided as – Five major categories-

- Facts on which Judgment based
- Issues in the judgment based
- Law applied / utilized in the judgment
- Lawyers side Lawyers discussion
- Conclusion By judge







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#### 4. The Practice

- a. Students' groups (Heterogeneous) Class wise formed.
- b. Every month in first week they provided the different judgment like Persomam, In Rem or Quasi in rem, Criminal, Civil, trial, Original slit, appeal students group were asked to analyses the concept of Judgment in group discussion.
- c. Analyze the components of the judgment.
- d. Asked to discussed the overview that Judgement
- e. Asked to discus in group the law supplemented by Judge
- f. Ten judgments are provided the classes in alternate moths. The same Judgment Analyzed, Discussed by F.Y ,S.Y ,T.Y and PG -1 , PG- 2 students. The perception depth- interpretation makes the difference.
- g. Many often amongst themselves (Juniors / Seniors) form the further depth analysis.







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#### 5. Evidences of success – For Academic year 2022-23

Judgment of reference for analysis		Group Disci ı – August				
	I St Week	II nd week	IIIRD WEEK	IV week	Classes	Mentor
	To. 1794 of  1013, Arising  1ut of Special  1eave Petition  1Civil) No.4782  1f 2007) titled	F.Y.LLB	Dr. Ramkrishnan Nayak			
No. 1794 of		SY.LLB	Dr.S.N.Shing are			
out of Special Leave Petition			T.Y.LLB	Adv.Prija Swapnil Bhoir		
of 2007) titled as K. Srinivas				BALLB1	Av.Vaishali Uttamrao Borade	
Rao Versus D.A.					BALLB2	Dr.S.N.Shing are
					BALLB3	Adv. Baban Ganpat Jadhav
					BALLB4	Mrs.Vaishali Uttamrao Borade
					BALLB5	Dr. Ramkrishnan Nayak
					LLM-1	Adv.Rashmi Sasmal
					LLM- 2	Adv.Vaishali Uttamrao Borade











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	Class Grou	p Discussion	n			
Judgment of reference	Month – Se	eptember				
for analysis	I St Week	II nd week	IIIRD WEEK	IV week	Classes	Mentor
					F.Y.LLB	Dr. Ramkrishnan Nayak
				Group Discussion in class and conclusion	SY.LLB	Dr.S.N.Shingare
2. Civil Appeal No. 7019 of 2005, titled as Bharat Aluminum Co.	Reading by Reading		discussion by class		T.Y.LLB	Adv.Prija Swapnil Bhoir
					BALLB1	Av. Vaishali Uttamrao Borade
Versus Kaiser Aluminum		Reading by Individuals			BALLB2	Dr.S.N.Shingare
Technical Service, Inc. with Civil Appeal					BALLB3	Adv. Baban Ganpat Jadhav
No.6284 of 2004 titled as M/s White Industries					BALLB4	Mrs.Vaishali Uttamrao Borade
Australia Ltd. Versus Coal India Ltd.					BALLB5	Dr. Ramkrishnan Nayak
					LLM-1	Adv.Rashmi Sasmal
					LLM- 2	Adv. Vaishali Uttamrao Borade











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Judgment of reference	Class Grou Month – Od	p Discussion ctomber				
for analysis	I St Week	II nd week	IIIRD WEEK	IV week	Classes	Mentor
					F.Y.LLB	Dr. Ramkrishnan Nayak
					SY.LLB	Dr.S.N.Shingare
3. Civil Appeal No.8513 of 2012			Critical discussion	Group Discussion	T.Y.LLB	Adv.Prija Swapnil Bhoir
(Arising out of Special Leave					BALLB1	Av.Vaishali Uttamrao Borade
Petition(Civil)No.31592					BALLB2	Dr.S.N.Shingare
of 2008, titled as The	Reading by Individuals	Reading by Individuals			BALLB3	Adv. Baban Ganpat Jadhav
Deputy Inspector General of Police and			by ciuss	conclusion	BALLB4	Mrs.Vaishali Uttamrao Borade
Anr. Versus S. Samuthiram of the					BALLB5	Dr. Ramkrishnan Nayak
Supreme Court of India.					LLM-1	Adv.Rashmi Sasmal
					LLM- 2	Adv.Vaishali Uttamrao Borade











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Judgment of reference	Class Grou Month – No	p Discussion ovember				
for analysis	I St Week	II nd week	IIIRD WEEK	IV week	Classes	Mentor
					F.Y.LLB	Dr. Ramkrishnan Nayak
			1		SY.LLB	Dr.S.N.Shingare
4. Cicil Appeal					T.Y.LLB	Adv.Prija Swapnil Bhoir
No.9813 of 2011, titled as Sahara India Real				Group Discussion in class and conclusion	BALLB1	Av.Vaishali Uttamrao Borade
Estate Corporation					BALLB2	Dr.S.N.Shingare
Limited & Ors . Versus Securiteis and Exchange	Reading by Individuals	Reading by Individuals	discussion by class		BALLB3	Adv. Baban Ganpat Jadhav
Board Of India & Anr. with Civil Appeal No.			by class		BALLB4	Mrs.Vaishali Uttamrao Borade
(*33 od 2011 Of the Supreme Court of India	11 Of the				BALLB5	Dr. Ramkrishnan Nayak
Supreme Court of India					LLM-1	Adv.Rashmi Sasmal
					LLM- 2	Adv.Vaishali Uttamrao Borade











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Judgment of reference	Class Grou Month – De	p Discussion ecember				
for analysis	I St Week	II nd week	IIIRD WEEK	IV week	Classes	Mentor
					F.Y.LLB	Dr. Ramkrishnan Nayak
					SY.LLB	Dr.S.N.Shingare
5. Judgement analysis can be significant for a					T.Y.LLB	Adv.Prija Swapnil Bhoir
number of reasons, including: Thermotical				BALLB1	Av.Vaishali Uttamrao Borade	
and methodological			Critical discussion by class	Group Discussion in class and conclusion	BALLB2	Dr.S.N.Shingare
summary :Judgment analysis can provide a	Reading by Individuals	Reading by Individuals			BALLB3	Adv. Baban Ganpat Jadhav
summery of judgment analysis that integrates a					BALLB4	Mrs.Vaishali Uttamrao Borade
variety of issues, guiding principles, and					BALLB5	Dr. Ramkrishnan Nayak
applications.					LLM-1	Adv.Rashmi Sasmal
1					LLM- 2	Adv.Vaishali Uttamrao Borade











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Judgment of reference	Class Grou Month – Ja	p Discussion				
for analysis	I St Week	II nd week	IIIRD WEEK	IV week	Classes	Mentor
					F.Y.LLB	Dr. Ramkrishnan Nayak
			Critical discussion by class		SY.LLB	Dr.S.N.Shingare
6. Criminal Appeal No.1277 of		Reading by Individuals			T.Y.LLB	Adv.Prija Swapnil Bhoir
					BALLB1	Av.Vaishali Uttamrao Borade
2014(Arising out of				Group Discussion	BALLB2	Dr.S.N.Shingare
special leave Petition (Crl) No.9127 of 2013),	Reading by Individuals				BALLB3	Adv. Baban Ganpat Jadhav
titled as Arnesh Kumar Verses state of Bihar &					BALLB4	Mrs.Vaishali Uttamrao Borade
Anr					BALLB5	Dr. Ramkrishnan Nayak
					LLM-1	Adv.Rashmi Sasmal
					LLM- 2	Adv.Vaishali Uttamrao Borade







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Judgment of reference	Month – Fe	ebruary				
for analysis	I St Week	II nd week	IIIRD WEEK	IV week	Classes	Mentor
					F.Y.LLB	Dr. Ramkrishnan Nayak
			Critical discussion by class		SY.LLB	Dr.S.N.Shingare
7. Criminal Apeal		Reading by Individuals			T.Y.LLB	Adv.Prija Swapnil Bhoir
					BALLB1	Av.Vaishali Uttamrao Borade
No.1640 of 2010, titled				Group Discussion	BALLB2	Dr.S.N.Shingare
as Thana Singh Versus Central Bureau Of	"			in class	BALLB3	Adv. Baban Ganpat Jadhav
Narcotics of the Supreme Court On India					BALLB4	Mrs. Vaishali Uttamrao Borade
- T					BALLB5	Dr. Ramkrishnan Nayak
					LLM-1	Adv.Rashmi Sasmal
					LLM- 2	Adv.Vaishali Uttamrao Borade











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Judgment of reference	Class Grou Month – M	p Discussion arch				
for analysis	I St Week	II nd week	IIIRD WEEK	IV week	Classes	Mentor
					F.Y.LLB	Dr. Ramkrishnan Nayak
					SY.LLB	Dr.S.N.Shingare
					T.Y.LLB	Adv.Prija Swapnil Bhoir
8. Criminal Apeal		Reading by Individuals	Critical discussion by class	Group Discussion in class and conclusion	BALLB1	Av.Vaishali Uttamrao Borade
No.1156 of 2010, titled as santosh Kumar Berrry					BALLB2	Dr.S.N.Shingare
Versus Nirmala Devi and	Reading by Individuals				BALLB3	Adv. Baban Ganpat Jadhav
Anr. Of the Punjab and Haryana High Court,					BALLB4	Mrs.Vaishali Uttamrao Borade
Chandigarh					BALLB5	Dr. Ramkrishnan Nayak
					LLM-1	Adv.Rashmi Sasmal
					LLM- 2	Adv.Vaishali Uttamrao Borade











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Judgment of reference	Class Grou Month – Ap	p Discussion pril				
for analysis	I St Week	II nd week	IIIRD WEEK	IV week	Classes	Mentor
					F.Y.LLB	Dr. Ramkrishnan Nayak
			Critical discussion by class		SY.LLB	Dr.S.N.Shingare
9. Criminal Apeal		Reading by Individuals			T.Y.LLB	Adv.Prija Swapnil Bhoir
					BALLB1	Av.Vaishali Uttamrao Borade
No.259 of 201,9 titled				Group Discussion	BALLB2	Dr.S.N.Shingare
as Joshinder Yadav Versus State of Bihar of	Reading by Individuals			in class and conclusion	BALLB3	Adv. Baban Ganpat Jadhav
the Supreme Court of India.					BALLB4	Mrs.Vaishali Uttamrao Borade
					BALLB5	Dr. Ramkrishnan Nayak
					LLM-1	Adv.Rashmi Sasmal
					LLM- 2	Adv.Vaishali Uttamrao Borade











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Judgment of reference	Class Grou Month – M	p Discussion				
for analysis	I St Week	II nd week	IIIRD WEEK	IV week	Classes	Mentor
			Critical discussion by class		F.Y.LLB	Dr. Ramkrishnan Nayak
					SY.LLB	Dr.S.N.Shingare
10. Criminal Apeal No.689 of 20143(		Reading by Individuals			T.Y.LLB	Adv.Prija Swapnil Bhoir
				Group Discussion in class and conclusion	BALLB1	Av.Vaishali Uttamrao Borade
Arising out of special					BALLB2	Dr.S.N.Shingare
Leave Petition (Crl) No. 6287 of 2011, titled as	Reading by Individuals				BALLB3	Adv. Baban Ganpat Jadhav
Ankush Shivsji Versus of Maharastra of the					BALLB4	Mrs.Vaishali Uttamrao Borade
Supreme Court of indai					BALLB5	Dr. Ramkrishnan Nayak
					LLM-1	Adv.Rashmi Sasmal
					LLM- 2	Adv.Vaishali Uttamrao Borade







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#### 6. Problems Encountered and resources required problems encountered –

- a. Students' participation: Initially Students are reluctant to participate slowly as the time passes many more students join spontaneously.
- b. Overburdened teachers' resources: Academic Administrative leave duties occupy advocate teachers in collages to engage extra more time, brain, knowledge in this best practice limits the resources, many advocate teachers take it as over burden. Some of teachers are too human social they contribute their brain. Intellectual skill and valuable time, so as to show must go on social cause.
- c. Busy professional Bar association and its members are exclusively practitioners, occupied in profession, many of these neither involve nor encourage. However, on the contrary some of those are social, communal, and collective civilians for the society the community.
- d. Infrastructure: To entertain, to interact, to council and to draft etc. to needy people requires space. In HEI, it is very difficult to meet both ends.

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#### 6. Note:

Judgement analysis can be significant for a number of reasons, including:

- 1. **Thermotical and methodological summary: Judgment** analysis can provide a summary of judgment analysis that integrates a variety of issues, guiding principles, and applications.
- 2. Capturing, comparing and aggregating judgment policies:

  Judgement analysis can help capture, compare, and aggregate judgement policies.
- 3. Assessing influences on diagnostic decisions

  Judgement analysis can be a valuable method for assessing influences on diagnostic decision, which influence in diagnostic decisions which can help clinicians' quality.
- **4. Measuring the relative's importance of information**Judgement analysis can help measures the relative importance of information in judgment







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#### **Best Practice – 2**

#### 1. Title – Seminars – Workshop for Legal Awareness

#### 2. Objective-

- a. Creating awareness to School students about laws, legal provision, protective major about the provision of sexual harassment prevention.
- b. Sharing legal facts, legal sensitization to School students by the HEI along with experts of Bar Association, Mangaon District Court.
- c. To impart practical knowledge about the basic legal rights and remedies provided under women related laws.
- d. To make them fit to face the challenges in real life situation.
- e. Legal sensitization of School students aims to prepare students for legal profession by providing them knowledge.
- f. Gender equality- importance, means and legal provisions to students through legal sensitization program's.
- g. Legal Sensitization is legal awareness. It promotes legal culture, participation in the formation of laws and the rule of law.
- h. Legal sensitization of School students about Indian constitution, objectives of constitution (justice, liberty, equality and fraternity.

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#### The Practice

HEI students, faculties and experts in collaboration as a part of social duty, voluntarily started the legal sensitization for school students of school (Male – Female students).

In this practice, one of the faculty, many of students of HEI and expert – rescores of make team. It takes lead for legal sensitization to 9-19 years old students of school.

The team communicates to school and authorities for legal sensitization program.

Team of legal sensitization proceeds as per convenience of particular school.

Legal sensitization programme focuses on three main aspects as

- a. Legal sensitization of school students for prevention of sexual harassment.
- b. Legal sensitization of school students for gender equality and
- c. Legal Sensitization an Indian Constitution its importance, rights and duties.

In the year 2022-23 and 2023-34 the following schedule followed for practice of legal sensitization.











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#### 1. Legal Awareness Programme (2022-23)

Sr.No	Date	School Venue for Awareness	Experts Resources
1	7 <sup>th</sup> July 2022	The Elite Public School .Taloja.	Dr.S.N.Shingare
2	15 <sup>th</sup> Aug 20 22	Sunrise Global School, Taloja	Dr. Ramkrishnan Nayak
3	5 <sup>th</sup> Sept 2022	Ocean Bright School. Taloja.	Adv. Anupam Jaiswal
4	14 <sup>th</sup> Nov. 2022	Edu Tech Scool, Taloja	Adv.Vaishali UttamraoBorade
5	26 <sup>th</sup> Jan 2023	Bajaj International, Taoja	Adv.Prija Swapnil Bhoir
6	8 <sup>th</sup> March 2023	Red Clift School ,Taloja	Adv.Rupali Awari

#### 2. Legal Awareness Programme (2023-24)

Sr.No	Date	School Venue for Awareness	<b>Experts Resources</b>
1	7 <sup>th</sup> July 2023	Kamalu Patil Vidyalaya, Taloja	Dr.S.N.Shingare
2	15 <sup>th</sup> Aug 2023	Sunflower kids, School	Dr. Ramkrishnan Nayak
3	30 <sup>th</sup> Aug 2023	The Elite Public School, Taloja.	Adv.Anupam Jaiswal
4	5 <sup>th</sup> Sept. 2023	Sunrise Global School, Taloja	Adv.Vaishali Uttamrao Borade
5	8 <sup>th</sup> Sept 2023	Ocean Bright School, Taloja.	Adv.Prija Swapnil Bhoir
6	2 <sup>nd</sup> Oct 2023	Kalsekar School, Taloja	Adv.Rupali Awari
7	30 <sup>th</sup> Oct. 2023	Arqam International School	Adv. Baban Ganpat Jadhav
9	14 <sup>th</sup> Nov. 2023	Bright Kids international, School	Adv.Sanjog Kadam
10	1st Dec. 2023	Bajaj International, Taloja	Adv.Rashmi Sasmal
11	26 <sup>th</sup> Jan 2023	Red Clift School ,Taloja	Adv.Hamida Ansari

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In each school, Junior college on an average 500 Students present, it means approximately 5000 students get Sensitize informed –

- a. Preauction of sexual harassment
- b.Gender Equality
- c.Indian Constitution

#### 4. Evidence of success;

- A. Performance against targets
- B. Review / Results
- C. Outcome

#### A. Performance against targets-

Legal Sensitization- Awareness of is performance base activity. The law college students, law college teachers, advocate along with Judicial professional visited to school students of school.

#### B. Review - Result -

HEI team (Students and faculties) and expert visited in each School, reached to each class through seminars a legal awareness of prevention of sexual harassment, Gender equality and Indian sensitization, Ten school with 500-700 students, means, reached over 5000-7000 families indirectly.

It is the result of this Best Practice

Man is not born Man is made, thus is making of the school students in man – Civilian – better Human being, such awareness programs are effective.

Principal

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#### C. Outcome-

#### a. To Organization

- i. Knowledge exchange in both terms
- ii. Event organization training
- iii. Intellectual- physical energy of HEI students get channelized in both terms especially in HEI students

#### b. To school students

- iv. Legal guidance for prevention of unfair means
- v. Legal guidance through official source through face-to-face method
- vi. Refrain from illegal acts
- vii. Respect Indian Constitution democracy, law Obeying society.

#### 5. Problems Encountered and Resources Required –

Problems encountered- HEI team approached to school college authorities for permission of I such awareness programmed.

It is fact that every governance of educational establishment welcomed and provided positive cooperation.

HEI team works with veterans of Bar Association Both belongs to same Judicial while veterans of Bar Association are skilled- experience Judicial. Co-operation, cordial relation is very nice. It not encountered any problems.

#### (b) Resource required

- i. Energised work force- HEI students
- ii. Guiding Tiding caring- HEI faculties
- iii. Intellectual- Experienced Resource- Veterans of Bar Association
- iv. Money-matters- Governance of HEI-MSPM
- v. Will to do spirit- Spontaneously present in every team.



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#### 6. Note:

- a. To Organization
- i. Knowledge exchange in both terms
- ii. Event organisation training
- iii. Intellectual-Experienced Resource- Veterans of Bar Association

#### **To School Students**

- Legal guidance for prevention of unfair means
- Legal guidance through official source through face-to-face method
- Refrain from illegal acts
- Respect Indian Constitution democracy, law Obeying society.











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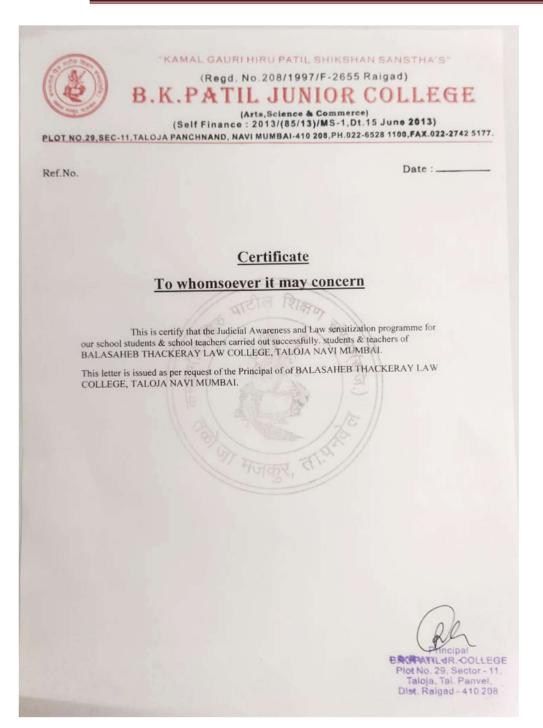


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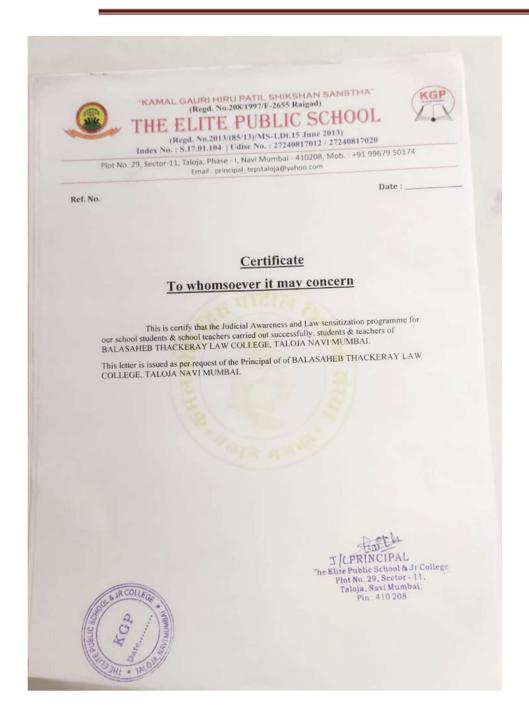


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