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CRITERIA 6
GOVERNANCE, LEADERSHIP & MANAGEMENT

6.5
INTERNAL QUALITY ASSURANCE SYSTEM

Criteria – 6.5.3.B
Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

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Criteria - 6
GOVERNANCE, LEADERSHIP & MANAGEMENT

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Criteria 6.5
INTERNAL QUALITY ASSURANCE SYSTEM

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Criteria – 6.5.3. B

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

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6.5.3 (A)	IQAC – Minutes of meeting
6.5.3 (B)	Feedback Action taken report
6.5.3 (C)	Collaborative quality indicators
6.5.3 (D)	Participation in NIRF.
6.5.3 (E)	AAA – Academic and Administrative Audit.
6.5.3 (F)	Gender Audit.
6.5.3 (G)	Quality Audit.
6.5.3 (H)	ISO Certification.

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6.5.3 (B) FEEDBACK SYSTEM

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Feedback process of the Institution may be classified as follows:

A. Feedback collected, analyzed and consolidated action taken on feedback for last five years available on website

B. Feedback collected, analyzed and action has been taken

C. Feedback collected and analyzed

D. Feedback collected Feedback not collected

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FEEDBACK FORMS- PROCESS ACTION TAKEN REPORT

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ACTION TAKEN ON FEEDBACK OF STUDENTS

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ACTION TAKEN ON FEEDBACK OF STUDENTS

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ANALYSIS	ACTION TAKEN REPORT
• Analysis of Feedback is done in form of Pie Chart Diagram. The google form is prepared and send to the students through email. The filled google forms are collected through emails. • The all responses were compiled in form of excel sheet. • The feedback excel sheet is processed by Ai- Software to analyses the feedback oof students about Academics, syllabus, teachers, teaching facilities, ICT facilities, infrastructural availabilities, syllabus content, practical's and project activities. In general, 7080% students are satisfied about the academics, administrations, extension activities, research, students support and progression as well as governance by the management.	• The Institute is very much aware about to take follow up of analysis of feedback report and take the action for betterment of the college. • The Action taken report means to understand strong action and pace. • The analysis report says that over 90% satisfied by the curriculum set up by the parent body of University of Mumbai. • The students said that the programmed course content, responses, practical involvement ad level of standard of content of course is satisfactory. • The Management, the Principal as well as the teaching staff are up to mark, as said by the students. There is scope for

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• The students are satisfied with curriculum delivery and the level of curriculum is up to the mark of national and international level.	improvement in curricular delivery and curricular enrichment. The suggestions, expectations of the students are implemented for betterment.

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ACTION TAKEN ON FEEDBACK OF ALUMNI

ACTION TAKEN ON FEEDBACK OF ALUMNI	
ANALYSIS	ACTION TAKEN REPORT
• Alumni are the bridge between the Industrial world and the educational world. Alumni are the ex- students who learned the curriculum and related knowledge learned at college and applying it in the professional world. They are the best resources to share feedback of teaching, learning, academic content, improvement, expectations and quality changes. • Alumni of Ashokdada Sable Law college are doing well in the field of Judiciary & advocacy. They are establishing as 'professionals' in the field of Judiciary. • Over 90% of Alumni are satisfied with the LLB of University of Mumbai.	• Frequent meetings- The college administration as a part of action to the Alumni feedback decided to undergo frequent meetings with the alumni. • Small groups-College administration management along with Alumni decided to have frequent meetings with small groups of alumni. Every alumni member is capable to represent as good to best as judicial person. • More than 80- 90 % ex- students that is Alumni are satisfied with the teachers, management, academics, administration and extension activities out in college.

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ACTION TAKEN ON FEEDBACK OF TEACHERS

ACTION TAKEN ON FEEDBACK OF TEACHERS	
ANALYSIS	**ACTION TAKEN REPORT**
• Feedbacks helps the college administration to avoid the major mistakes, helps in disciplined teaching learning process. • Positive feedbacks helps motivation, boosts confidence and shows stake holders that college value them. • Feedbacks by teacher is very effective for improvement in curriculum delivery, curriculum enrichment and curriculum cross cutting issues. • Effective feedback is way of giving input that can be positive (such as a compliment), negative (such as a corrective measure) or neutral (such as a general observation). • Teacher's feedback is always useful to the principal, to the management and to the entire teaching staff for	• Action taken on feedback means impact feedback to start with. • Almost all teachers have positive feedback- • The classroom facilities are up to mark is the analytical output of Teachers feedback. The management is keeping the same momentum in cleaning, maintenance of classroom facilities in the Institute. The governance is keen and consistent on this basic amenity of providing the better teaching infrastructure, especially the classrooms. • The ICT classrooms are the requisition in present scenario Iin teaching- learning process. Teachers prefer the same. • Therefore, the governance provided

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the qualitative improvement in teaching- learning process. • Over 90% teachers are satisfied with syllabus, content understanding level, skill level and practical application of the curriculum set by University of Mumbai.	almost every class room with ICT facilities. • Staff room facilities are adequately provided.

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ACTION TAKEN ON FEEDBACK OF EMPLOYER

ACTION TAKEN ON FEEDBACK OF EMPLOYER	
ANALYSIS	**ACTION TAKEN REPORT**
• Employer are the job providers for the graduate from the college. The skill, knowledge, the personality, communication matters as per the Employers. • The Employers given feedback about the quality of graduates of University of Mumbai. • Analysis of feedback of Employers regarding the standards of graduate of University of Mumbai states that over 90% employer are satisfied the skill, personality, presentation, communication, dedication and depth of subject knowledge. • Employers suggests to have the50% more weightage to the practical application than the theoretical contents in the curriculum. • Internship, projects, visits,	• The Management, the head of Institute along with Teachers, are very keen for feedback from Employer. • Feedback aspects- The Governance immediately analysed the feedback by the employers and called for meeting to undergo for the same. • The feedback collected from employers were considered as crucial and notable serious document to work on it. • IQAC, Principal and Management collectively decided to work on suggestion to improve the 'placements of students on large scale'. • Employers' suggestion and satisfaction with graduates of this University and of this college were considered Benchmark.

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presentations, assignments are some of the practical approaches to be implemented and applied • The employers were provided feedback google form, to collect their view about graduates in this college. • The feedback is to collect the information, status about skills, knowledge of graduates for this college. Over 90% employees are satisfied with education quality of students pass out from this college.	• The college, in its action report said that the maximum students should be sent for Internships, students visit like firms, visits to NGOs, visits to various workplaces. • The gap in between theoretical classroom studies and practical industrial platform in professional life can be minimize by more practical approaches in curriculum. • Action was decided to provide add on courses, cross cutting issues, IVs, projects, seminars, presentation, Research, workshops, Research publications, participation in various academic, curriculum and cocurricular activities to be carried out. • The IQAC and administration suggested to follow up such activities which provide to minimize the gap between the theory of class and practical in professional world, various academic, curriculum and co-

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	curricular activities to be carried out. The IQAC and administration suggested to follow up such activities which provide to minimize the gap between the theory of class and practical in professional world.

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Feedback

Feedback Analysis Report is submitted to Higher Authority Management

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To, The President,
Kamalgauri Hiru Patil, Shikshan Sanstha
Balasaheb Thackeray law college,
Office At : Taloja , Phase – 2
Raigad- Mumabi- 410208
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SUBJECT: Submission of Feedback analysis Report (2023-24) to Management – Governance being Higher Authority in College Administration.

Respected sir,

This college undergone the feedback of Students, Alumni, Teachers and Employers. It is about by college and evaluated by the Assessors. The Feedback is collected analyzed and Action Taken according to analysis. It is exercised in March – April of 2024. To required and to present expert comment by you as Management Governance, the concerns are provided to you for Expert Advice. Thanking you

Thanking you,

TALOJA PANVEL

Enclosure's

1) Feedback forms of Stakeholders
2) Analysis of Feedbacks of each Stakeholder
3) Pie Chart analysis of feedback
4) Action taken report

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