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CRITERIA 6
GOVERNANCE, LEADERSHIP & MANAGEMENT

6.5
INTERNAL QUALITY ASSURANCE SYSTEM

Criteria – 6.5.3.F
Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

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Criteria - 6
GOVERNANCE, LEADERSHIP & MANAGEMENT

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Criteria 6.5
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6.5. I 3 (B)	Feedback Action taken report
6.5. I 3 (C)	Collaborative quality indicators.
6.5. I 3 (D)	Participation in NIRF.
6.5. I 3 (E)	AAA – Academic and Administrative Audit
6.5. I 3 (F)	Gender Audit.
6.5. I 3 (G)	Quality Audit.
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6.5.3 (F)

Gender Audit.

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Institute has initiated the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus for last five years.

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6.5.3 (F) Institute has initiated the gender equity & sensitization in curricular and co- curricular activities, facilities for women on campus for last five years.

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1	Institutional policy for Gender Audit
2	Report of Gender Audit
II	Measure for the promotion of Gender Audit Institutional
1	Gender equity in curriculum activities
2	Gender equity in Co-curriculum activities
3	Facilities for women on campus
4	Committees for look after for Gender equity
5	Gender Audit of 500 Words

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7.1.1 Institute has initiated the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus for last five years.

Gender Audit
Institutional Policy for Gender Audit

I-Gender Audit Institution follows-

'A MANUAL FOR GENDER AUDIT FACILITATOR' by International Labour Organization.

7.1.1 - Institute has initiated the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus for last five years

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I-GENDER AUDIT

I-2- Gender Audit Report Prepared By

1. Woman Development Committee of Balasaheb Thackeray Law College, Taloja

Women's Development Committee		
Staff Name	**Designation**	**Appointed As**
DR. Sakharam Singare	Principal	Chairperson
ASST.PRO.PRIJA BHOIR	Assistant Professor	Convener
ASST.PROF.ANSARI HAMIDA	Assistant Professor	Member
MISS. Samta Yadav	Assistant Professor	Member
ASST.PROF.ANUPAMA JAISAWAL	Assistant Professor	Member

Principal
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Prepared By

2. Sexual Harassment Committee of Balasaheb Thackeray Law College, Taloja

Prevention of Sexual Harassment Committee

Sr. No.	Member	Designation	Committee
1	DR.SAKHARAM N.SINGARE	Principal	President
2	ASST.PROF.VAISHALI BORADE	Asst. Professor	Vice President
3	DR.PRAKASH DESHMUKH	Asst. Professor	Member
4	DR.RAVINDRA RATHOD	Legal Advisor	Member
5	ADV. RAMESH BHOIR	Asst. Professor	Member
6	MR. BHOSALE R. BALASAHEB	Social Worker	Member
7	MISS. SAMTA YADAV	Librarian	Non- Teaching Ladies representative
8	SUNITA SURYAKANT SHINDE	Student	Student Representative

Principal
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Gender Audit Report (2023-24)

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1	Introduction to Institution
2	What is Gender Audit?
3	Institutional policy for gender audit
4	Institutional measures for promotion of gender equity
4a	Gender equity in curriculum activities
4b	Gender equity in Co-curriculum activities
4c	Facilities for women on campus
4d	Committees for look after for Gender equity
5	Gender Audit report of 500 words report

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1. Introduction to Institution

Balasaheb Thackeray Law college, located in the Navi Mumbai Municipal Corporation, Taloja. It was established in 2002. Balasaheb Thackeray Law college is built in warm red brick with cool and spacious corridors.

Balasaheb Thackeray Law college offers to provide excellent quality of legal education as well as looks after the overall development of students. The faculty, renowned for its meritorious profile and versatile talent, is dedicated to the cause of liberal education.

The College has always maintained high academic standards. More significantly, it has provided students an enabling and creative environment to freely develop and express views that help them respond to changes in society.

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2. What is Gender Audit?

A – Gender audit is process related to gender equity.

It is process of assessing policies, practices and procedures in an organization that especially address the issue related to woman.

It is tool to assess and check the institutionalization of gender equality into organization. It includes its policy/policies, Programms, project and/or provision of securities, structures, proceedings etc.

Importance of Gender Audit

1. To understand the main gender biases
2. Gender equality state of art at an organization analyzed
3. It would pay attention to different issues such as the status of the gender equality in the policy and design making structures, organizational culture and process 4. To understand the different issue towards the gender equality
4. To provide the picture of the present situation from a gender perspective

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Gender Audit Report (2023-24)

3. Institutional policy for Gender Audit.

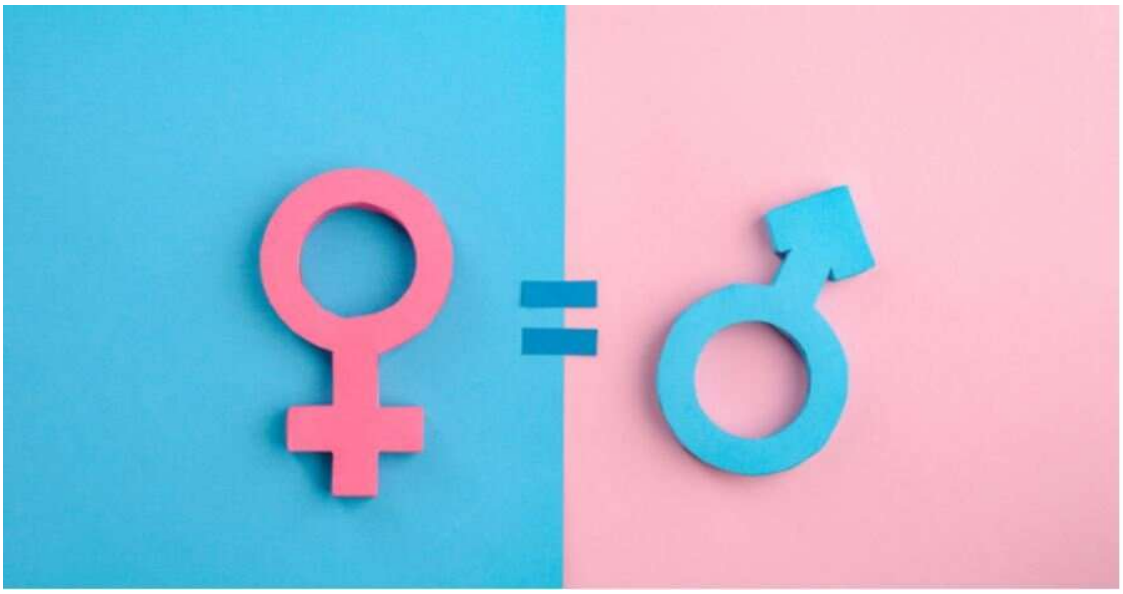

Fig-No-: A Manual for Gender Audit facilitation by international labor organization.

Institute follows policy of Gender Audit as per 'A Manual for Gender Audit facilitation by international labor organization.

A) HEI and classroom physical environment B) HEI and classroom learning environment

C) Teacher Student- Interaction in curriculum, co-curriculum and extension-evaluation activities.

D) HEI and facilities provided to girl students preferably.

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Gender Audit Report (2023-24)

Institutional measures for promotion of Gender Equity.

4A. Gender Equity in curriculum Activities.

HEI has co-education type of curriculum delivery. Its shows equal right the girl's student to get proper teaching lessons.

There is gender Equity for practical's in laboratories Equal and collective efforts of girls' students with boys' students in.

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Girl's students are equally involved in project presentation as a part of curriculum.

Girl's students enthusiastically participated in training, in project for one academic year. Positive step for Gender Equality

Gender Audit Report (2023-24)

4. Institutional measures for promotion of Gender Equity.4A. Gender Equity in curriculum Activities.

HEI has invitational efforts for reading, e- learning, and fully automotive library catering the knowledge. HEI considers the importance of gender equity as cross-cutting issues in curriculum enrichment.

HEI considers the importance of gender equity as curriculum enrichment, curriculum discussion for every student.

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Gender Audit Report – (2023-24)

4. Institutional measures for promotion of Gender Equity.4B. Gender Equity in curriculum Activities.

COLLEGE EVENTS IN BRIEF YEAR WISE – 2023-24 Shiv Jayanti

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GUEST LECTURE - GUEST OF HONOUR AND SPEAKER – JMFC PHULZALKE SIR MANGAON COURT

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CULTURAL CELEBRATION – Conducted by "Cultural Committee of Student Board Forum of Balasaheb Thackeray Law College, Taloja, Phase - 2 ."

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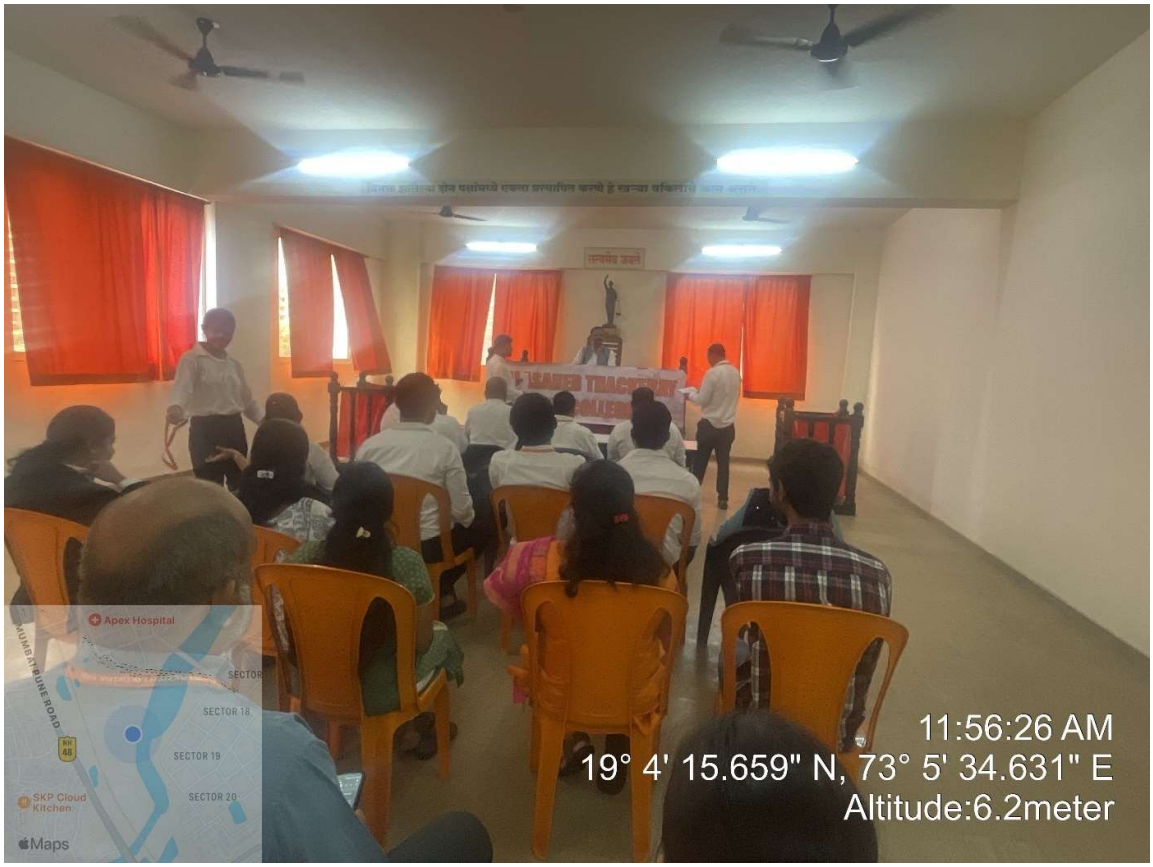
COLLEGE EVENTS- INTRA MOOT COURT & CLIENT COUNSELING.



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ANNUAL DAY.

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Mahatma Gandi Jayanti

तालुका विधी सेवा समिती, पनवेल

Gender Audit Report5- Gender Audit Report of 500 Words report:

Gender Audit report is a process for gender equality, gender awareness, gender sensitization. It will minimize the sexual harassment at work places definitely. Gender audit for 2023-24 is carried out in this HEI. It is carried out by Women Development Cell, Arcand Sexual Harassment cell of this college.

The report reads as,

I- Institutional Policy for gender Audit and

II- Measures for the promotion of gender equality by college.

Institutional policy for gender Audit is inspired by **'A MANUAL FOR GENDER AUDIT FACILITATOR'** by **International Labour Organization** it deals with HEI and classroom physical environment; HEI and classroom learning environment; Teachers-student interaction in curriculum; Cocurriculum; extension- community activities along with evaluation - assessments, and HEI facility provided to girl's students, preferably.

Measures for the promotions of gender equity by college includes Institutional measures for gender equity in curriculum activities, in co-curriculum activities, promotional activities and facilities for girlwoman on campus.

Gender equity in curriculum activities includes:

a) HEI has co-education type of curriculum delivery. It shows equal right of girl's students to get proper teaching - learning.

b) Co-Education while practical's underlines the gender equity.

c) Project Presentation - girls' students are equally involved in project presentation activitie

d) Training Programme- as part of curriculum, training programme is crucial. Girls' students enthusiastically participated in training in project for academic year. It is positive step towards gender equity.

e) Learning resource activities - Reading, learning, references to get innovative mind thought though it carried in library as learning resources. Girls' students equally involved in these activities.

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f) Crosscutting issues- HEI Considers the importance of the gender equity as crosscutting issues in curriculum enrichment.

g) Add-on certificate courses- HEI considers the importance of gender equity as curriculum enrichment, curriculum diversion for girl's students including every student.

Gender equity in Co-curriculum activates -

a) Sports activities - Girl's students equally participate in sport activities.
b) Cultural activities- Girl's students share & lead the cultural activities platform.
c) Research activities - All girls' students actively participate in research activities.
d) Event management- Every event in college is executed by equal participation of boys and girls. e) Facilities for woman in campus are,
   a. Girl's Common room
   b. Girl's Wash room
   c. Sanitary Napkin vending machine
   d. CCTV for surveillance
   e. Security Guards for protection, discipline and environment
   f. Girls counselling by lady teacher.
   g. Preference to girl's students in administrative process.
   h. Security compound fence for protective environment.

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